



<b>Area:</b>	Creating College Positive Attitudes
<b>Grade level:</b>	K-5
<b>General description:</b>	Students will explore career and colleges as part of the promoting college on an elementary campus activities and resources.
<b>Materials needed:</b>	List of internet resources, college preparatory checklist, computers, internet access & identify community partnerships
<b>Time required:</b>	Daily, weekly or monthly (based on schools preference)
<b>Special Characteristics:</b>	This is a collaborative lesson involving the use of college positive activities developed from multiple resources
<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Students will discover that they have had personal contact with a college graduate or a professional in their desired/dream career.</li> <li>2. Students will learn that college is a realistic goal and one that they should all aspire to.</li> <li>3. Students will be able to work collaboratively to come up with a class college bound creed.</li> <li>4. Students will be comfortable talking about careers and college.</li> </ol>
<b>Technology Performance Objectives:</b>	<ol style="list-style-type: none"> <li>1. Students should be encouraged to select photo images of their preferred college and/or career choice and use it in their career and college written assignments.</li> <li>2. Allow students to utilize the computers to play computer career games.</li> </ol>
<b>Preparation:</b>	<p>Into: (Preparation) Students will already have been introduced to careers and colleges assessments via the selected assignments.</p> <p>In the library:</p> <ol style="list-style-type: none"> <li>1. Introduce the students to computer career assessments.</li> <li>2. Link to "Virginia Career View website"</li> <li>3. Teachers should begin promoting college on a weekly basis (i.e. refer to Achiever McBeaver and</li> </ol>



	<p>the college crew ideas list)</p> <ol style="list-style-type: none"> <li>Students should be encouraged to share their college experiences with their classmates</li> </ol>
<p>Procedure:</p>	<p>Through: (Learning Activities)</p> <p>In the library:</p> <ol style="list-style-type: none"> <li>Using the resources provided in the curriculum outline, allow students to explore careers on virtual websites.</li> <li>Allow students to complete career assessment assignments online.</li> </ol> <p>Guiding Questions:</p> <ol style="list-style-type: none"> <li>Why is college important?</li> <li>What does it take to go to college?</li> <li>What can you do now in school to prepare you for college?</li> <li>What careers seems interesting?</li> <li>What can you do now to prepare you for a career in any chosen field?</li> </ol> <p>In the classroom:</p> <ol style="list-style-type: none"> <li>Students begin to work on career exploration activities.</li> <li>Students are introduced to various careers by guest speakers.</li> <li>Students collaboratively develop a career day theme and corresponding events.</li> <li>Students are asked to present on their career exploration activities.</li> <li>Display career and portfolio assignments.</li> <li>Have students create a college bound creed and recite daily.</li> <li>Organize Career Visits/Tours</li> </ol>
<p>Assessment:</p>	<p>Assessment:</p>



	<ol style="list-style-type: none"> <li>1. Are students talking about college and careers? Question: Can students list the steps they feel are necessary to go to college?</li> <li>2. Reflective writing by students- When given the opportunity to tell a story about college or careers is students writing about their college and career goals.</li> </ol> <p>Evaluation:</p> <ol style="list-style-type: none"> <li>1. Students will share their feelings about their career choices and things that interest them.</li> </ol>
<p>Extension:</p>	<ol style="list-style-type: none"> <li>1. Further explore community opportunities to engage the business community in your classroom and school wide college initiatives.</li> <li>2. Identify programs in the community in which students can participate and actively engage them and encourage registration by parents.</li> <li>3. Host a pre-college program fair prior to the end of the school year.</li> <li>4. Students may explore other author websites of interest that relates to career assessments and college selections.</li> </ol>
<p>Resources:</p>	<ol style="list-style-type: none"> <li>1. <a href="http://www.knowitall.org/kidswork/">http://www.knowitall.org/kidswork/</a></li> <li>2. <a href="http://www.kids.gov/">http://www.kids.gov/</a></li> <li>3. <a href="http://www.acinet.org/acinet">www.acinet.org/acinet</a></li> </ol>