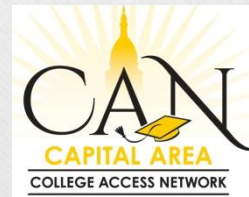


Capital Area College Access Network

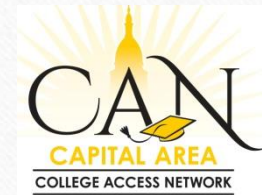
Ingham and Eaton Counties 2018



Vision statement of the Capital Area College Access Network

To create a healthy economy, a versatile and dynamic workforce, and a vibrant, engaged and sustainable community that encourages and supports all residents in attaining post-secondary education.

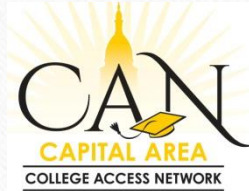
A postsecondary education includes programs that result in a Technical Certificate or Credential, Associate's Degree, Bachelor's Degree or higher.





Mission Statement

Capital Area College Access Network is a community collaborative focused on making completion of postsecondary education an achievable reality for all residents in the capital area by fostering high educational aspirations through the alignment of our institutions and resources.

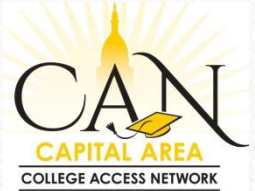


Goals

The **Goal** of the **Capital Area College Access Network** (CapCAN) is to increase college and career readiness, participation and completion particularly among low-income, first generation college-going students, and students of color.

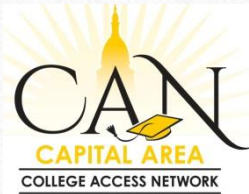
CapCAN has adopted the national goal to increase the percentage of residents with a high quality degree or credential to 60% by 2025.*

*According to the Lumina Foundation, Ingham County is currently at 47.8%. Eaton is currently at 38.4%.



Our Values/Truths (adapted from MCAN)

- **College is *postsecondary education (Align with our definition)***
CapCAN uses the term "college" to refer to the attainment of valuable postsecondary credentials beyond high school, including professional/technical certificates and academic degrees.
- **College is *a necessity***
Postsecondary education is a prerequisite to success in a knowledge-based economy.
- **College is *for everyone***
CapCAN is committed to closing the gaps in postsecondary educational attainment among low-income students, first generation, and students of color.
- **College is *a public good***
Postsecondary educational opportunity and attainment are critical to a just and equitable society, strong economy, and healthy communities.
- **College is *a cultural norm*.** A college-going mindset is fostered among and across the community.



Guiding Principles

- Our community creates sustainable college and career access through the blending and braiding of resources across the community and region.
- Our community conveys shared expectations for college and career access including a college going culture, language, definitions, and data across diverse stakeholder groups.
- We believe that by increasing access to postsecondary marketable skills and transferrable knowledge for high demand, high paying careers while removing barriers to achievement, we as a community can achieve this vision.

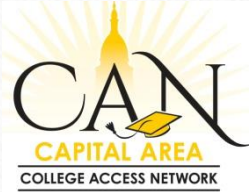


Common Agenda



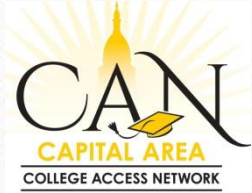
The Capital Area College Access Network (CapCAN) will:

- Build a college-going culture in our schools and community;
- Facilitate systems that support student navigation to pursue and succeed in post-secondary education; and
- Advocate for a comprehensive system of community services and activities that improve access to post-secondary opportunities for students and adult learners.



Network Objectives

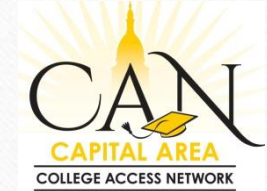
- To enhance the college and career culture at each partner school with support for students, principals, counselors, advisers, parents, and teachers.
- To increase the financial readiness and access to resources for residents in the Capital area to pursue post-secondary education.
- To increase the number of residents in the Capital area who pursue an educational certificate or degree beyond high school.
- To increase the number of residents in the Capital area who complete and obtain a postsecondary degree or credential to transition into a career.
- To reduce the disparities to college attainment for low-income, minority, and first generation college students.



All Eaton and Ingham County students will...

- View certificate or degree attainment as both a natural and a necessary step toward their goals.
- Be socially, academically, and financially prepared for college.
- Identify a career path before their high school graduation and the education plan to support that.
- Enroll in a certificate or degree program within six months of high school graduation.
- Attain a certificate or degree within six years of high school graduation.

Structure of the Network



- Regional Board of Directors and Officers
- County-based Leadership Teams
- Collaborative Regional Action Teams
- Anchor Organization: Capital Area United Way
- Executive Director: Full-time Executive Leader
- www.capitalareacan.org